IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32: Approval Expires 8/31/2025

User ID: 39C0021

Fall Enrollment 2023-24

Institution: University of Akron Main Campus (200800)

User ID: 39C0021

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in evennumbered years

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is required this year.
- Part C. Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-dataconsortium-institutions.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- · Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- · Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- · Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- O No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate	-seeking		Total,	
Enrolled for <u>credit</u>		Non-fir	st-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	31	6	70	107	2	109	
<u>Hispanic/Latino</u>	44	6	97	147	1	148	
American Indian or Alaska Native	2		6	8		8	
Asian	42	4	130	176		176	
Black or African American	131	24	309	464	1	465	
Native Hawaiian or Other Pacific Islander	1		5	6		6	
White	734	120	2,357	3,211	29	3,240	
Two or more races	57	9	142	208	2	210	
Race and ethnicity unknown	23	10	69	102	1	103	
Total men	1,065	179	3,185	4,429	36	4,465	
Total men prior year	1,103	146	3,249	4,498	40	4,538	

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		<u>D</u>	egree/certificate-		Total,		
Enrolled for <u>credit</u>	First-time	Non-fii	est-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>	
		<u>Transfer-in</u>	Continuing/ Returning			students	
U.S. Nonresident	26	4	51	81		8	
<u>Hispanic/Latino</u>	65	11	106	182	2	184	
American Indian or Alaska Native	2		3	5		ŧ	
Asian	35	6	124	165		165	
Black or African American	187	30	369	586	2	588	
Native Hawaiian or Other Pacific Islander				0		C	
White	594	108	1,944	2,646	29	2,675	
Two or more races	65	8	152	225		225	
Race and ethnicity unknown	11	3	41	55	1	56	
Total women	985	170	2,790	3,945	34	3,979	
Total women prior year	965	159	2,895	4,019	45	4,064	
Grand total (men+women)	2,050	349	5,975	8,374	70	8,444	
Grand total (men+women) prior year	2,068	305	6,144	8,517	85	8,602	

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

 $\underline{\text{Part-time}} \ \underline{\text{Undergraduate}} \ \text{Students}$

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate	-seeking		Total,	
Enrolled for <u>credit</u>		Non-fir	st-time		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-ceruncate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	2	1	4	7		7	
<u>Hispanic/Latino</u>		1	29	30	21	51	
American Indian or Alaska Native			2	2		2	
Asian	1	1	55	57	24	81	
Black or African American	2	11	84	97	22	119	
Native Hawaiian or Other Pacific Islander	1		1	2		2	
White	22	21	548	591	446	1,037	
Two or more races	2	2	27	31	28	59	
Race and ethnicity unknown		2	25	27	25	52	
Total men	30	39	775	844	566	1,410	
Total men prior year	22	34	748	804	462	1,266	

Women

omen						
		<u>D</u>	egree/certificate-		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	Continuing/	Non-degree/ Total degree/certificate-seeking		<u>part-time</u> <u>undergraduate</u> students
U.S. Nonresident			Returning 4	4	1	5
Hispanic/Latino			33	34	35	69
American Indian or Alaska Native			3	3		3
Asian		2	52	54	32	86
Black or African American	2	9	151	162	39	201
Native Hawaiian or Other Pacific Islander				0		(
White	9	24	426	459	628	1,087
Two or more races		4	35	39	38	77
Race and ethnicity unknown		1	37	38	32	70
Total women	11	41	741	793	805	1,598
Total women prior year	25	44	709	778	677	1,455
Grand total (men+women)	41	80	1,516	1,637	1,371	3,008
Grand total (men+women) prior year	47	78	1,457	1,582	1,139	2,721

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Undergraduate</u> Students

Men

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Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	109	7	116
<u>Hispanic/Latino</u>	148	51	199
American Indian or Alaska Native	8	2	10
<u>Asian</u>	176	81	257
Black or African American	465	119	584
Native Hawaiian or Other Pacific Islander	6	2	8
<u>White</u>	3,240	1,037	4,277
Two or more races	210	59	269
Race and ethnicity unknown	103	52	155
Total men	4,465	1,410	5,875

Women

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	81	5	86
<u>Hispanic/Latino</u>	184	69	253
American Indian or Alaska Native	5	3	8
<u>Asian</u>	165	86	251
Black or African American	588	201	789
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	2,675	1,087	3,762
Two or more races	225	77	302
Race and ethnicity unknown	56	70	126
Total women	3,979	1,598	5,577
Grand Total (men+women)	8,444	3,008	11,452

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	184	30	214
Hispanic/Latino	13	10	23
American Indian or Alaska Native			0
Asian	13	10	23
Black or African American	22	15	37
Native Hawaiian or Other Pacific Islander	1		1
<u>White</u>	276	238	514
Two or more races	14	3	17
Race and ethnicity unknown	31	26	57
Total men	554	332	886
Total men prior year	549	364	913

Women

Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	95	11	106
<u>Hispanic/Latino</u>	14	8	22
American Indian or Alaska Native			0
Asian	13	23	36
Black or African American	38	49	87
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	475	358	833
Two or more races	10	13	23
Race and ethnicity unknown	23	50	73
Total women	668	512	1,180
Total women prior year	669	560	1,229
Grand total (men+women)	1,222	844	2,066
Grand total (men+women) prior year	1,218	924	2,142

User ID: 39C0021

Institution: University of Akron Main Campus (200800)

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	293	37	330
<u>Hispanic/Latino</u>	161	61	222
American Indian or Alaska Native	8	2	10
Asian	189	91	280
Black or African American	487	134	621
Native Hawaiian or Other Pacific Islander	7	2	9
White	3,516	1,275	4,791
Two or more races	224	62	286
Race and ethnicity unknown	134	78	212
Total men	5,019	1,742	6,761

Women

- Content			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	176	16	192
<u>Hispanic/Latino</u>	198	77	275
American Indian or Alaska Native	5	3	8
Asian	178	109	287
Black or African American	626	250	876
Native Hawaiian or Other Pacific Islander	0	0	0
White	3,150	1,445	4,595
Two or more races	235	90	325
Race and ethnicity unknown	79	120	199
Total women	4,647	2,110	6,757
Grand Total (men+women)	9,666	3,852	13,518

Undergraduate students:

Institution: University of Akron Main Campus (200800)

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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

•	Yes
0	No, some cells will have a value of less than 5 students (do not report)
0	No, my institution does not collect data on another gender
Gradua	ate students:
•	Yes
0	No, some cells will have a value of less than 5 students (do not report)
0	No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students Graduate stude			udents
	Current Year	Prior year	Current Year	Prior year
Grand total	11,452	11,323	2,066	2,142
Gender unknown (i.e., gender information is not known or not collected).	2	0	2	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0		0	
Total of Gender unknown + Another gender	2	0	2	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	11,450	11,323	2,064	2,142

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you show it all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell acronyms).				

User ID: 39C0021

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2023

	<u>Undergraduate</u> Students <u>Degree/certificate-seeking</u> Non-degree/non-certificate-seeking		Graduate Students	
			Graduate Students	
1 Enrolled exclusively in distance education courses	810	446	418	
Enrolled in at least one but not all distance education courses	5,859	198	658	
Not enrolled in any distance education courses	3,342	797	990	
Total (Carried forward from part A)	10,011	1,441	2,066	

acronyms).				

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		Graduate Students
Į.		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Located in	ОН	724	425	341
Located in the U.S. but not in	ОН	85	21	71
Located in the U.S. but state/jurisdiction unknown				1
Located outside the U.S.		1		3
Location unknown/unreported		0	0	2
Total students exclusively enrolled in distance education (Carried forward from section above)		810	446	418

User ID: 39C0021

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	104	141
18-19	1,678	1,611
20-21	1,511	1,315
22-24	919	664
25-29	173	130
30-34	48	52
35-39	15	36
40-49	11	22
50-64	6	8
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	4,465	3,979

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	576	997	
18-19	100	83	
20-21	88	62	
22-24	249	128	
25-29	147	83	
30-34	83	73	
35-39	45	46	
40-49	61	67	
50-64	47	52	
65 and over	14	7	
Age unknown/unreported	0	0	
Total part-time undergraduate students (Carried forward from part A)	1,410	1,598	

User ID: 39C0021 Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	Full-time Grac	Full-time Graduate Students		
	Men	Women		
Under 18				
18-19				
20-21	16	35		
22-24	207	312		
25-29	207	197		
30-34	70	62		
35-39	23	26		
40-49	25	24		
50-64	6	10		
65 and over		2		
Age unknown/unreported	0	0		
Total full-time graduate students (Carried forward from part A)	554	668		

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Graduate Students		
	Men	Women	
Under 18			
18-19			
20-21	1	1	
22-24	45	63	
25-29	107	170	
30-34	65	90	
35-39	44	62	
40-49	42	91	
50-64	26	31	
65 and over	2	3	
Age unknown/unreported	0	1	
Total part-time graduate students (Carried forward from part A)	332	512	

User ID: 39C0021

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- $\begin{tabular}{ll} \begin{tabular}{ll} \beg$
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigative write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stractoryms).	

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	2	1
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08	1	1
Connecticut	09		
Delaware	10	1	1
District of Columbia	11	2	2
Florida	12	6	4
Georgia	13	3	0
Hawaii	15		
Idaho	16	1	1
Illinois	17	9	8
Indiana	18	6	5
lowa	19		
Kansas	20		
Kentucky	21	2	2
Louisiana	22	4	1
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25	2	2
Michigan	26	7	7
Minnesota	27	1	1
Mississippi	28		
Missouri	29	2	2
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	5	2
New Mexico	35		
New York	36	21	17
North Carolina	37		
North Dakota	38		
Ohio	39	1,899	1,746
Oklahoma	40		
Oregon	41		
Pennsylvania	42	57	52
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47	1	1
Texas	48	9	5
Utah	49		
Vermont	50		
Virginia	51	2	2
Washington	53	1	1
West Virginia	54	3	3
Wisconsin	55		
Wyoming	56		
State Unknown	57	8	4
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	33	19
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		2,091	1,893

	(1) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out						
	acronyms).	cronyms).					

D7

Institution: University of Akron Main Campus (200800)

Part D - Total Undergraduate Entering Class

Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)

Total Undergraduate Entering Class, Fall 2023

D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>) 2,050 D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A 2,091 D3 $Total\ \underline{transfer-in\ (non-first-time\ entering)}\ degree/certificate-seeking\ undergraduates\ (full-time\ +\ part-time)\ from\ Part\ A$ 429 D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A 1,441 D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023 900 Total $\underline{\text{entering students}}$ at the undergraduate level D6 Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering 3,420 in Fall 2023 (line D5).

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- . If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second vear.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2021 cohort)		
E1 Full-time, first-time Fall 2022 bachelor's seeking cohort	2,064		2,113	
E2a Exclusions from the Fall 2022 cohort	0		1	
E2b Inclusion to the Fall 2022 cohort	0		0	
E3 Adjusted Fall 2022 cohort (line E1- E2a + E2b)	2,064		2,112	
E4 Students from Fall 2022 cohort still enrolled as of Fall 2023	1,507		1,435	
E5 Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	73	%	68	%

E2a	Exclusions from the Fall 2022 cohort	0		1	
E2b	Inclusion to the Fall 2022 cohort	0		0	
E3	Adjusted Fall 2022 cohort (line E1-E2a + E2b)	2,064		2,112	
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	1,507		1,435	
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	73	%	68	%
① The	notes below provide context for the data you've reported above and may be posted on the College Navigator web	site.			

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).

The notes below provide context for the data you've reported above and may be posted on the College Navigator website

- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

ART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E6 Part-time, first-time Fall 2022 bachelor's seeking cohort	44	50		
E7a Exclusions from the Fall 2022 cohort	0	0		
E7b Inclusions to the Fall 2022 cohort	0	0		
E8 Adjusted Fall 2022 cohort (line E6 - E7a + E7b)	44	50		
E9 Students from Fall 2022 cohort still enrolled as of Fall 2023	17	20		
E10 Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	39 %	40	%	

choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data,					
then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences via	with punctuation) and common				
language that can be easily understood by students and parents (e.g., spell out acronyms).					
Not Applicable	▼				
	_				

User ID: 39C0021

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator. Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio Student-to-faculty ratio 16 to 1 Student-to-faculty ratio prior year 16 to 1 🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	0	Other		
Name:	Md Azizul Islam						
Email:	mislam@uakron.edu						
How many staff from your	institution only were involved in the data c	collection and reporting pro	cess of this survey component?				
1.00	Number of Staff (including yourself)						
-	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	hours		hours	hours	hours		
Other offices	hours		hours	hours	hours		

Institution: University of Akron Main Campus (200800)

User ID: 39C0021

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		13,518
	Undergraduate enrollment	11,452
	Graduate enrollment	2,066
Student-to-faculty i	atio	16 to 1

	Student Characteristics (All Students)	
Percent of a	Il students who are female (%)	50
Percent of a	Il students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Residen	nt (%)	96
	American Indian or Alaska Native (%)	0
	Asian (%)	4
	Black or African American (%)	11
	Hispanic/Latino (%)	4
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	69
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	3
U .S. Nonres	sident (%)	4

Undergraduate Student Characteristics				
Percent of al	ill students who are female (%)	49		
Percent of ur	indergraduates who are full-time (%)	74		
Percent of ur	indergraduates who are transfer-in (%)	4		
Percent of ur	indergraduates who are enrolled exclusively in distance education courses (%)	11		
Percent of al	Ill students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.			
U.S. Residen	nt (%)	98		
	American Indian or Alaska Native (%)	0		
	Asian (%)	4		
	Black or African American (%)	12		
	Hispanic/Latino (%)	4		
	Native Hawaiian or Pacific Islander (%)	0		
	White (%)	70		
	Two or More Races (%)	5		
	Race and ethnicity unknown (%)	2		
U .S. Nonresi	sident (%)	2		

3/8/24, 4:31 PM	IPEDS Data Collection System	
Percent of underg	aduate students by age:	
	24 and under (%)	89
	25 and over (%)	11
	Age unknown (%)	0
Percent of first-tim	e degree/certificate seeking students by residence:	
	In state (%)	91
	Out-of-state (%)	8
	Foreign countries (%)	2
	Residence unknown (%)	0
	Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time	bachelor's seeking student fall-to-fall retention rate (%)	73
	e bachelor's seeking student fall-to-fall retention rate (%)	39
Graduation rate co	hort as percent of total entering students (%)	60
	Graduate Student Characteristics	
	e students who are female (%)	57
	e students who are full-time (%)	59
Percent of graduat	e students who are enrolled exclusively in distance education courses (%)	20
	e students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)		85
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	6
	Hispanic/Latino (%)	2
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	65
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	6
U .S. Nonresident	^(%)	15

Institution: University of Akron Main Campus (200800)

User ID: 39C0021

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.